

INCLUSIVE EDUCATION IN INDIA: CONCERN AND POLICY PRESPECTIVE

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ABSTRACT

The constitution of India embodies certain fundamental rights. Such rights are meant for everybody irrespective of cast, community religion and disadvantages such as disabilities. Education is also one of the most important fundamental rights. Education is the right of every child because it equips him to meet the challenges of life. The children with disabilities (CWD) need this all the more, to supplement their differential talents so that they can prepare themselves for a happy productive and useful life. After Right to Education Act, It is very much clear that no school can deny admission of any child on the basis of any ground. In this connection an attempt has been made to examine the policies and legislations for educating the children with disabilities in India after post- constitution era. . These declaration and policies are discussed in the present paper.

KEYWORDS: Democracy, Right to Education Act, Children with Disabilities (CWD), Inclusive Education, Policies